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School Finance

March 2025



- Budget Projections
- PK Funding
- Calendar Requirements
- Increment Weather
- 1% PDC Spending Requirement
- Quarterly Financial Reporting
- Residency
- Transportation Reminders



**FY 2025 and FY 2026
Budget Projections**

FY 2025 and FY 2026 Budget Projections

- Basic Formula
- Classroom Trust Fund
- Prop C
- Small Schools Grant
- Transportation



Budget Estimates for FY 2025

SAT, DVM and Threshold Percentages

State Adequacy Target (SAT) = \$6,760

Dollar Value Modifier (DVM) for can be viewed at

<http://dese.mo.gov/financial-admin-services/school-finance/data-reports>

Threshold Percentages

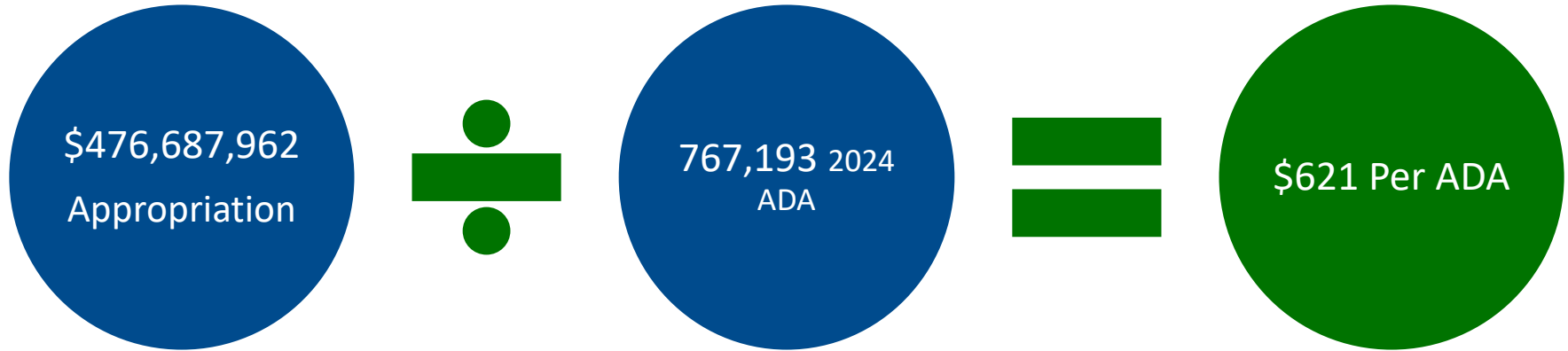
	FY 2025
Free & Reduced-Price Lunch	16.73%
Special Education (IEP)	13.30%
Limited English Proficiency (LEP)	2.09%

Classroom Trust Fund

- Classroom Trust Fund is one funding source of Basic Formula
- Be careful not to double budget



FY 2025 Classroom Trust Fund



Each \$10 million variance from the appropriation impacts the amount per ADA by approximately \$13

The state can only distribute funds actually collected

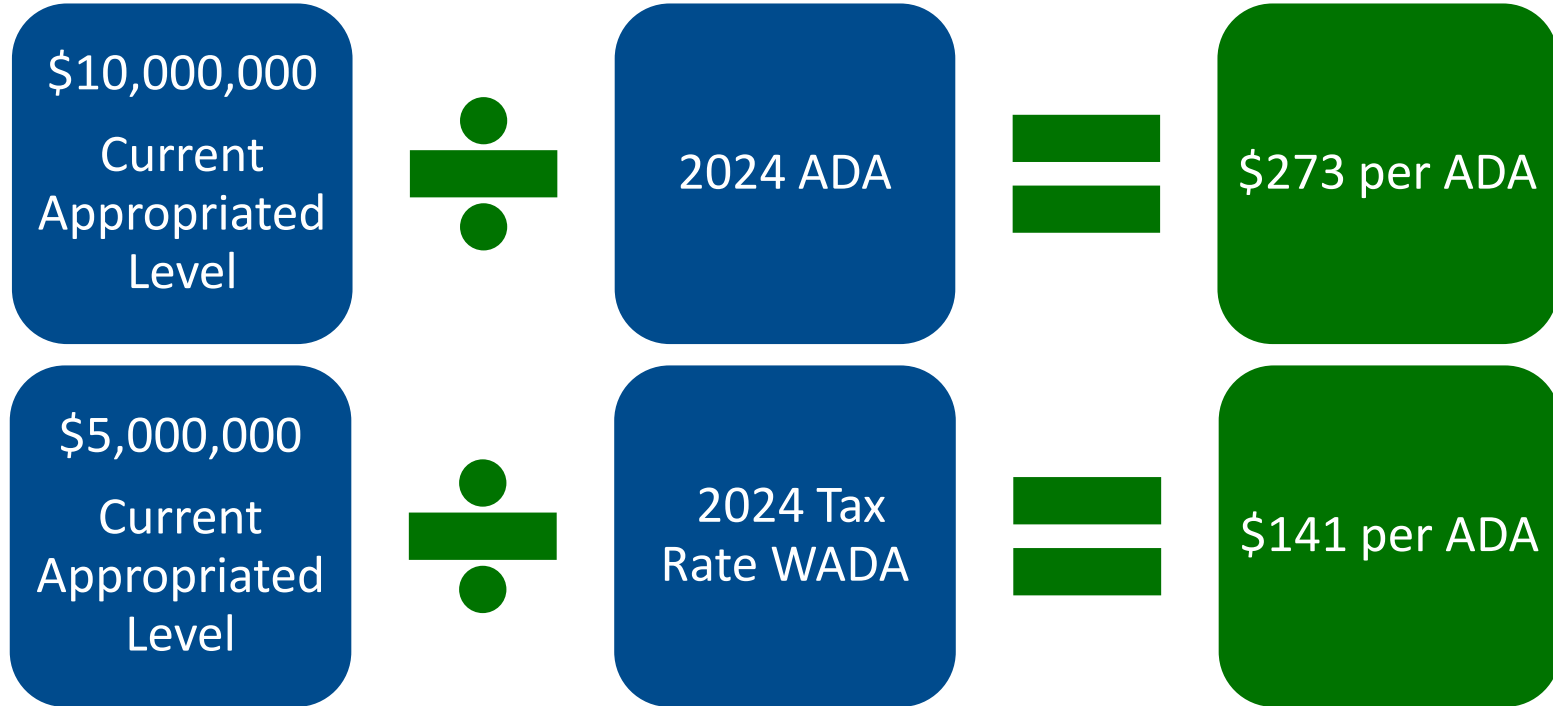
- Appropriated level may not be reached



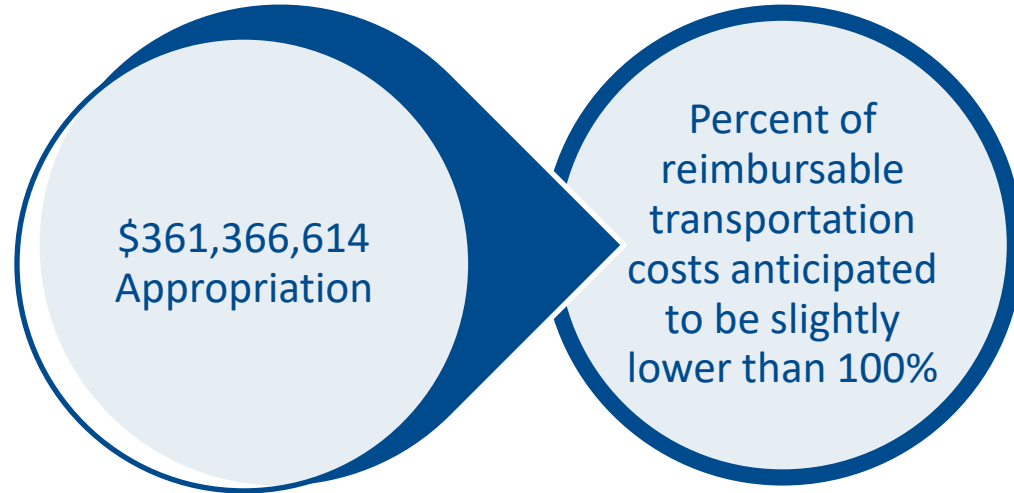


Each \$10 million variance from the appropriation level impacts the amount per WADA by approximately \$12.

FY 2025 Small Schools Grant



Supplemental Budget Requested to Reach \$20M and \$10M as changed by SB 727.



Transportation is paid on the prior year's ASBR data.

Prior Year Correction

Statute dictates that a recalculation of the prior year payment calculations will be performed.

- Typically calculated in November and May.

Fiscal Years	FWADA Change	SAT Change/Proration Change
2017	3,310.4344	-22.2549
2018	2,982.8180	-23.0599
2019	2,626.9990	-16.9302
2020	4,175.0870	-0.440564%
2021	295.6985	No Change
2022	256.1331	No Change
2023	-707.1063	No Change
2024*	1,373.9957	0.149590%

*As of the November 2024 Payment



Budget Estimates FY 2025

State Adequacy Target (SAT) for FY 2026 = \$7,145

Dollar Value Modifier (DVM) can be viewed at

<http://dese.mo.gov/financial-admin-services/school-finance/data-reports>

Threshold Percentages

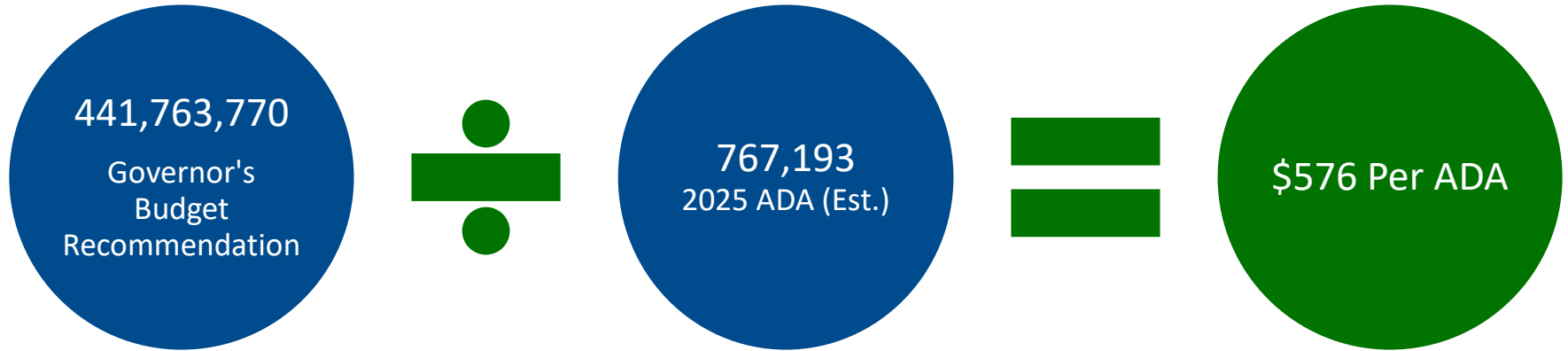
	FY 2026
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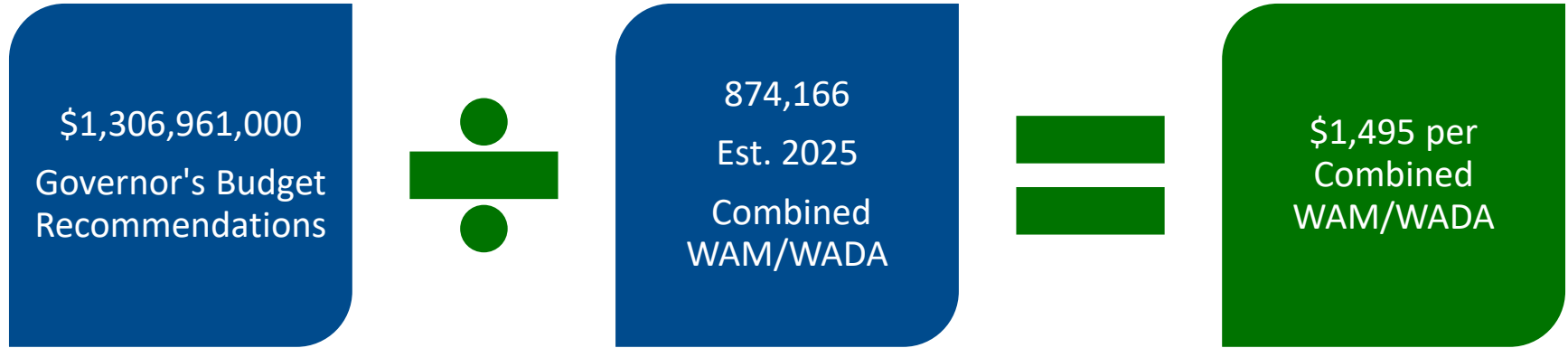
- Be careful not to double budget



FY 2026 Classroom Trust Fund



Each \$10 million variance from the appropriation impacts the amount per ADA by approximately \$13

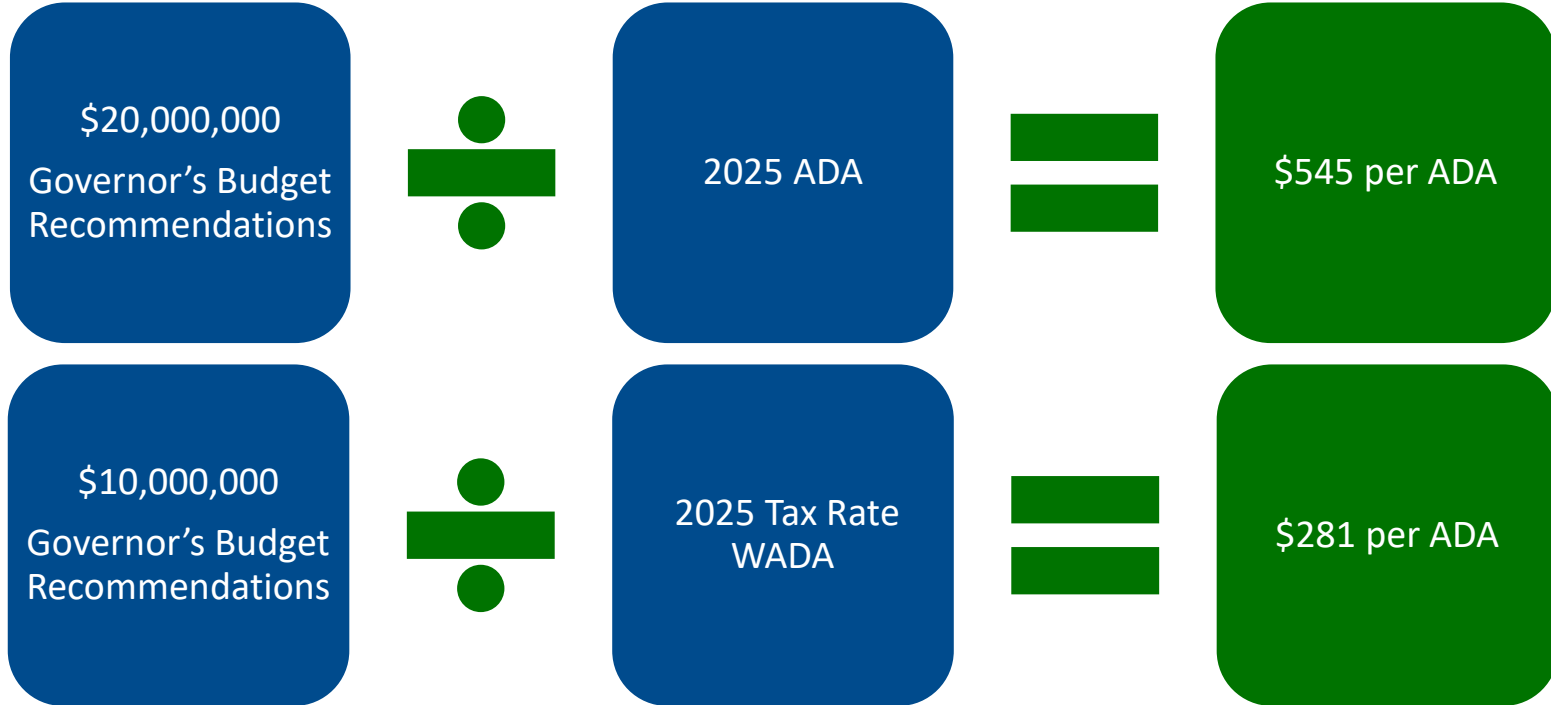


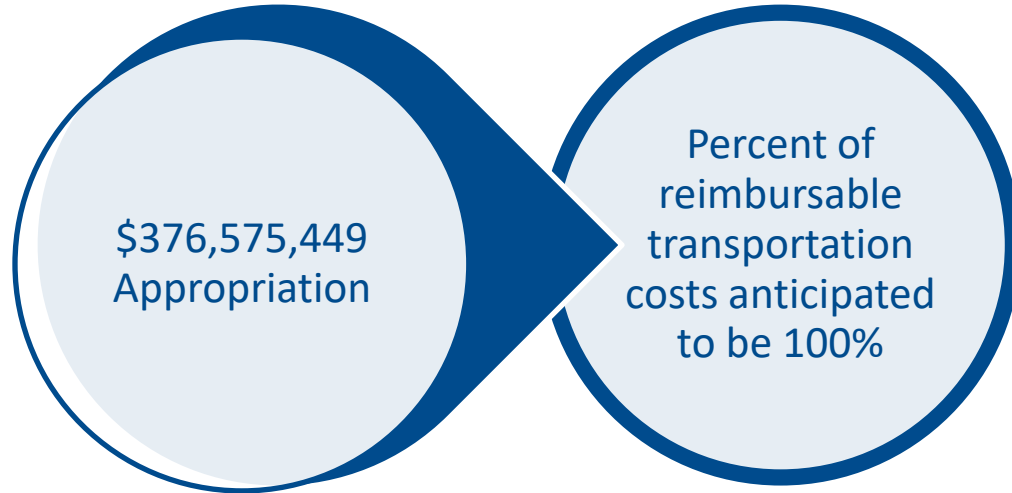
Each \$10 million variance from the appropriation level impacts the amount per WADA by approximately \$12. Combined WAM/WADA is estimated.

To qualify for the Small Schools Grant, district's prior year ADA must be = or < 350

- **\$20M** distributed equal amount per ADA to districts with prior year ADA ≤ 350
- **\$10M** will be distributed to districts with tax rates $\geq \$3.43$ on a tax-rate-weighted ADA basis

FY 2026 Small Schools Grant





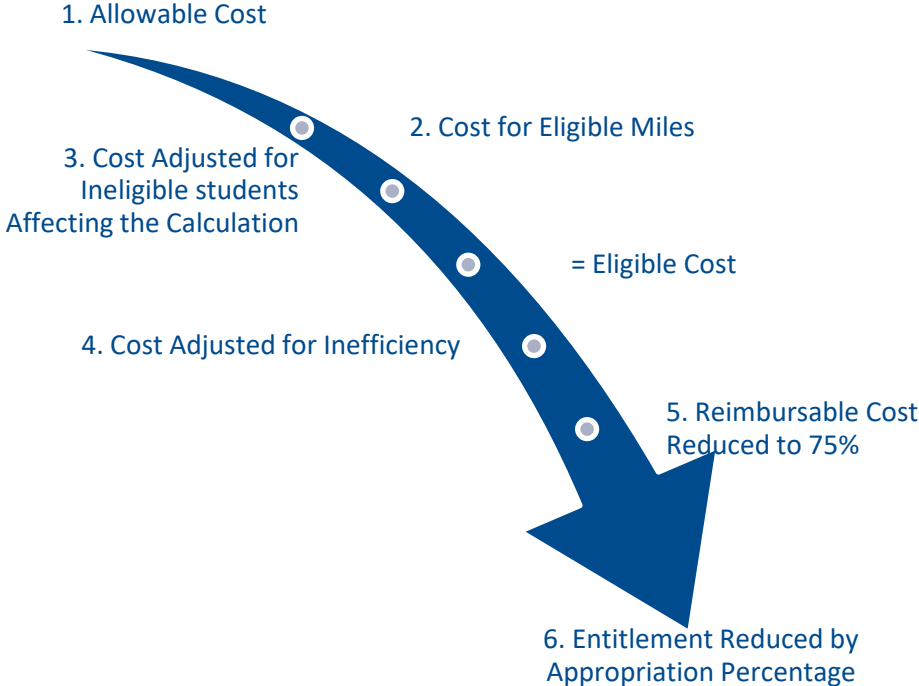
Transportation is paid on the prior year's ASBR data.

Transportation Funding Estimate

Allowable transportation cost is 75% of eligible cost.

- Line 50 of the District Summary Transportation Report
- Line 52 Adjusted for Appropriation Available.

Calculation Steps



- Basic Formula Calculation Tool for All Districts
 - ❑ Basic Formula
 - ❑ Classroom Trust Fund
 - ❑ Prop C
 - ❑ Small Schools Grant revenue are found at

<http://dese.mo.gov/financial-admin-services/school-finance/calculation-tools>

- ❑ Information needed can be found
 - On the payment transmittal
 - Data collection

- Transportation Aid Calculator

<https://dese.mo.gov/financial-admin-services/school-transportation/transportation-aid-calculator>

- Information needed can be found
 - Annual Secretary of the Board Report (ASBR)

Finance Topics & Procedures

<http://dese.mo.gov/financial-admin-services/school-finance/finance-topics-procedures>

School Finance Memos

<http://dese.mo.gov/financial-admin-services/school-finance/school-finance-memos>

The State Auditor's Office Tax Rate Calculation

<https://auditor.mo.gov/property-tax-calculators>

Proposition C Rollback Calculation & Estimate of Required Local Taxes

<http://dese.mo.gov/financial-admin-services/school-finance/calculation-tools>



SB 727 Foundation Formula Changes

SB 727 adds Weighted Average Membership (WM)

- FY 2026 90.00% of WADA + 10.00% of WM
- FY 2027 80.00% of WADA + 20.00% of WM
- FY 2028 70.00% of WADA + 30.00% of WM
- FY 2029 60.00% of WADA + 40.00% of WM
- FY 2030 and subsequent years 50.00% of WADA + 50.00% of WM

Half day PK students (grades PA and PP) membership count will be divided by 2 in the Weighted Average Membership calculation.

Double check all membership data to ensure appropriate reporting.

- PK maximum headcount shown on Core Data Screen 15.
- PK students claimed for state aid should be marked in ALL student core files.
 - ❑ October Student Core
 - ❑ February Student Core
 - ❑ June Student Core
- If they are not marked as being claimed for state aid no membership will be included for the students in payment.
 - ❑ Column titled “PKEligStateAid” would need to be marked with a “Y”

SB 727 Foundation Formula Changes

Core Data Screen 16 has recently been updated to now display:

- Enrollment for all PK students.
- Enrollment for PK students claimed for state aid only.
- September Membership for all PK students.
- September membership for PK students claimed for state aid only.
- January Membership for all PK students.
- January Membership for all PK students claimed for state aid only.

Enrollment, September Membership, and January Membership reports have recently been updated to display a summary grid on the last page of the report.

Missouri Department of Elementary and Secondary Education
School Finance Section
September Membership

Report Number: SAR080R

Year: 2024-2025 District: ██████████

PK-12 Students used in the Weighted Average Membership Calculation			
	FULL TIME	FED LANDS	TOTAL
Total PK September Membership Claimed for State Aid	117.00	0.00	117.00
Total K-12 September Membership	4,603.00	0.00	4,603.20

Report as of: 2/28/2025 10:35:17 AM

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**Prekindergarten Students Claimed for
State Aid**

All districts and charter schools have the ability to claim a limited number of prekindergarten students for state aid.

- Must be between the ages of 3 and 5 as of August 1
- Must qualify for Free and Reduced Lunch (direct certification list or application proving income eligibility)
- Total claimed shall not exceed 8% of total number of pupils between the age 5 to 18 pupils who qualify for Free and Reduced Lunch.

- The student cannot be served in an ECSE program.
 - ❑ Student can receive ECSE supplemental services such as speech therapy.
- Cannot be claimed as part of the MOQPK grant.
- The student's parents must not be charged tuition.
- If the PK student is served in Title I preschool, Title will apply the State Aid received against the cost of instruction and only allow Title I to pay for the remaining instructional cost.

- PK program must have a calendar of no less than 1,044 hours plus 36 planned weather make-up hours (522 plus 18 for half day programs).
- Teachers must be paid minimum salary.
- More information can be found on the School Finance, Finance Topics and Procedure website.

<https://dese.mo.gov/financial-admin-services/school-finance/finance-topics-procedures>





Calendar Requirements

Calendar Requirements 171.031, RSMo.

Note: August 18
is the earliest start
date in 2025.

Minimum
requirement of
1,044 hours

Plan minimum of 36
weather make-up
hours

No longer
a minimum and
maximum day length

No longer requires a
minimum number of
days

- Must attend no less than 1,044 unless forgiven by weather.
 - ❑ Make-up the first 36 (18 for half day) inclement weather hours and half the number of additional lost or cancelled hours up to 48 (24 for half day), resulting in no more than 60 (30 for half day) total make-up hours required by the statute.
- Calculator Tool has been created to help you ensure the appropriate number of instructional hours are provided.
 - ❑ Located on the School Finance Calculation Tools webpage.

<https://dese.mo.gov/financial-admin-services/school-finance/calculation-tools>

Weather Make-up & AMI Hours

- Alternative method of instruction (AMI)
 - ❑ DESE must approve the plan.
- Alternative method of instruction (AMI) hours can only be used on the day school was closed due to an exceptional or emergency circumstance.
 - ❑ Exceptional or emergency circumstances shall include, but not be limited to, inclement weather, a utility outage, or an outbreak of a contagious disease.
 - ❑ Up to 36 instructional hours during the school year to be claimed for state aid.
 - replace the planned hours of instruction for the day in which it is utilized, limited to 36 hours of AMI during a school year.
 - be modified to six hours per day to fully utilize 36 hours of available AMI over six days during a school year.
 - replace five days of planned instructional hours, with any remaining hours applied to a partial sixth day up to the 36-hour school year limit.
 - ❑ **These are considered hours of instruction.**
 - ❑ AMI is NOT weather make-up.

- Claimed for classes in which students completed the prescribed lessons in the time frame and manner that was approved within the AMI plan.
- Students who do not complete the lessons in the timeframe and manner approved within the AMI plan must be marked absent.

- Document AMI hours.
- Document weather hours.
- Document the hours that were made-up for weather hours.

This will help the LEA fill out Core Data Screen 10 and document calendar compliance.

Calculation Tools

School Finance Tools

Estimating ADA

- Estimated ADA Calculation

Grant Tracking

- Grant Tracking Tool

Revenue Estimating Tools

- Basic Formula Calculation Tool for All Districts
 - Formula Project Tool Demo 9-27-2024
- Charter School Basic Formula Projection Tool
- Summer School Estimated Revenue Calculation Tool
- State Assessed Railroad and Utility Calculation Program

Tax Tools

- Estimate of Required Local Taxes
- Prop C Rollback Calculation

Miscellaneous Tools

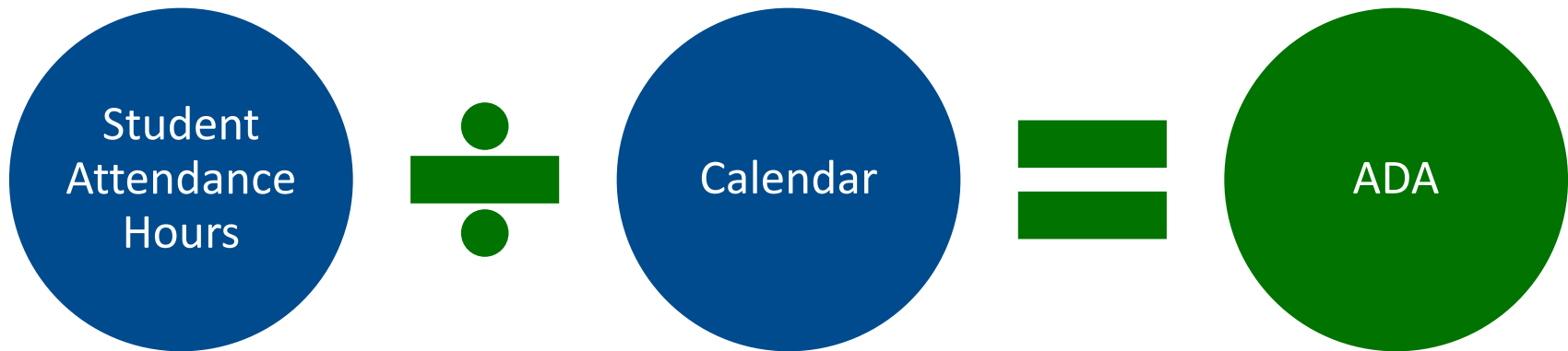
- Certificated Salary Compliance Worksheet
- Standard Day Length Calculator
- Tuition Calculation by Grade Level Grouping
- Calendar & Weather Make-up Calculator - Short Version - 2-7-2025
- **Calendar & Weather Make-up Calculator - 2-7-2025**

Financial & Admin Services

- Accounting & Procurement
- Budget
- Career and Technical Education (CTE) Finance
- Coronavirus Aid, Relief, and Economic Security (CARES) Act
- ESEA Finance
- Food & Nutrition Services
- General Federal Guidance
- Human Resources
- New Superintendent Workshop
- School Audits
- School Finance
 - ASBR Listserv
 - Accounting Manual
 - Annual Secretary of the Board Report (ASBR)
 - Bond Direct Deposit
 - **Calculation Tools**
 - County Clerk
 - Data & Reports
 - Finance Listserv
 - Finance Memos
 - Finance Topics & Procedures

Calendar Reminder

Increasing the hours-in-sessions does not increase ADA.



Decreasing or increasing your calendar does not change ADA.



1% PDC Spending Requirement

For FY 2025 districts will be required to spend the full 1% of Basic Formula – Other State Monies funds for PDC due to transportation being funded above 25% of allowable cost.

- This is the first time in several years districts have been required to spend the full 1%.
- At minimum 75% of 1% must be spent with any funds unspent up to the 1% total restricted.

Quarterly Financial Reporting

- Districts and charter schools must post a searchable expenditure and revenue document or database detailing actual income, expenditures, and disbursements for the current calendar or fiscal year on the district or school website or other form of social media.
 - ❑ This information could be provided by posting a year-to-date general ledger and monthly bills.
 - ❑ The site shall contain only information that is a public record or that is not confidential or otherwise protected from public disclosure under state or federal law.

- ❑ The public school district or charter school shall, to the extent practicable, update the financial data contained on the site no less frequently than every quarter and provide the data in a structured format. The public school district or charter school shall archive the financial data, which shall remain accessible and searchable, for a minimum of ten years.
- ❑ Nothing in this section shall direct or require a school district or charter school to post online any personal information relating to payroll including, but not limited to, payroll deductions, payroll contributions, or any other information that is confidential or otherwise protected from public disclosure under state or federal law.
- DESE shall create a template for voluntary use by school districts needing assistance with the online posting of the information.

Template of what must be included (per RSMo 160.066) is as follows:

Income
Report generated from the financial accounting software detailing actual year-to-date income.
Expenditures
Report generated from the financial accounting software detailing actual year-to-date expenditures.
Disbursements
Report generated from the financial accounting software detailing the year-to-date check register.

Avoid posting confidential employee information

- Ensure that the district or charter school is not posting online any personal information relating to payroll including, but not limited to, payroll deductions, payroll contributions, or any other information that is confidential or otherwise protected from public disclosure under state or federal law.

Residency - 167.020, RSMo

- Students need to prove that they are a resident of the district they wish to enroll in upon registration.
- Residency can be established by:
 - meeting statutory definition.
 - meeting an exception to the statutory definition.
- Residency Enrollment Checklist
<https://dese.mo.gov/media/pdf/residency-enrollment-checklist>
- Residency Frequently Asked Questions
<https://dese.mo.gov/financial-admin-services/school-governance/residency-student-enrollment>

- Section 167.020, RSMo
 - ❑ Student resides and is ***domiciled*** within the district with a parent, military guardian, or court-ordered legal guardian.
 - ❑ Based on the student's physical presence in the district.
 - ❑ Homeless Child
 - Person under 21 years of age who lacks a fixed, regular, and adequate nighttime residence.

- Homeless (Section 167.020.6, RSMo)
- Section 167.151, RSMo:
 - ❑ Student is an orphan (must reside in district)
 - ❑ Student only has one parent living (must reside in district)
 - ❑ Traditional Agriculture (ended as of June 30, 2023)

Changes in 167.151

- Section 167.151, RSMo became effective July 1, 2023 (all conditions must be met)
 - ❑ Current owner of residential real property or agricultural real property or a named beneficiary of a trust that currently owns residential real property or agricultural real property.
 - ❑ Pays a school tax in a district or districts other than the district in which such current owner or current beneficiary resides.
 - ❑ May send up to four of such owner's or beneficiary's children.
 - ❑ To a public school, excluding a charter school, in any district in which such owner or trust pays such school tax if the public school is in the same county in which they currently reside.

Changes in 167.151

- ❑ **"residential real property"** shall not include any multifamily residential property which exceeds four units.
- ❑ Shall send thirty days' written notice to all school districts involved specifying which school district each child will attend.
- ❑ Shall also present proof of the owner's or trust's annual payment of at least two thousand dollars of school taxes levied on the real property specified in this subdivision within such school district and ownership of the specified real property for not less than the immediately preceding four consecutive years.
- ❑ Neither the resident nor nonresident districts shall be responsible for providing transportation services under this subdivision.

Special Circumstances

- Parent is a teacher or a regular employee of the school district
- Participates in Desegregation Program
- Student placed in residential facility by court, Department of Social Services (DSS), Department of Health and Senior Services (DHSS)
- Student is a ward of the state
- Waiver of Proof of Residency (still must reside in the district)
- Guardianships (still must reside in the district)
- Tuition Paying Student (non-resident (NR) students)
 - Tax Credit Tuition
 - Transportation Hardship
 - Unaccredited Schools Transfer
 - Educational Contract Between Districts



ELDT Requirements

There are 3 distinct types of school bus training:

- Drivers seeking their initial CDL or seeking to add an endorsement must first go through the Entry Level Driver Training, (ELDT)
- Annual Bus Driver Training 8 hours of annual training is required for anyone in your district that holds a school bus permit.
- Certified School Bus Driver Training is provided by the Missouri Safety Center and MAPT in conjunction with DESE for those wishing to receive certification as a School Bus Driver Trainer.

- Drivers seeking their initial CDL must first go through the Entry Level Driver Training, (ELDT)
- Training providers must demonstrate that their training meets the Federal standards.
- This is not related to the 8 hours of annual training each driver must undergo.
- Went into effect February 7, 2022.

- Missouri law requires that each school bus driver receive at least 8 hours of annual training.
- This includes regular route drivers, sub drivers, activity and field trip drivers, and school district staff members such as coaches and teachers who drive school buses.
- Training records should include who attended the training, when the training was provided, and the contents of the training.



**Certified School Bus Driver
Instructor Training**

MAPT “Train the Trainer” Locations & Dates:

- The MoAPT program is divided into three phases, to receive certification candidates must complete all three phases:
 - ❑ On-Line Classes
 - ❑ Webinar
 - ❑ In-Person
- East Area: July 8, 2025 – St. Louis: St. Charles Convention Center
- Central Area: July 22, 2025 – Columbia Area: Location TBD
- West Area: July 24, 2025 – Kansas City Area: Location TBD

[https://moapt.org/Driver Trainer Certification](https://moapt.org/Driver_Trainer_Certification)

Contact Information

- School Finance 573-751-0357

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